Congratulations – School Council Members

Congratulations are extended to the following new School Council members who will start their term of office March 2020 until February 2022.

Parent Representatives:
- Jodie Billings
- Christina Orfano
- Agnieszka Kociszewska
- Angela Nae-Ivan

DET Representative:
- Elizabeth Roshiah

Student Representatives
- Onur Memet Ali (2 year)
- Johnny San (1 year)

They will join the following current representatives whose term of office expires February 2021.

Parent Representatives
- Shadia Haidar
- Rebecca Hooper
- Eulogia Ramos

DET Representative
- Maria Theoharis

Pam Dyson is the Principal/Executive officer of Noble Park Secondary College School Council.

We look forward to working together for the Noble Park Secondary College community. School Council meetings are held the third Wednesday of each month.

Annual General Meeting 6pm – Wednesday 18th March

On Wednesday 18th March, I will present our 2019 Annual General Report, which will outline our 2019 Achievement, Engagement and Wellbeing data. This will also include our Performance Summary Information, including our School Profile: indicating our enrolment, overall socio economic profile, parent satisfaction summary and school staff survey measurement. Our Achievement Performance Summary is indicated by Year 7 NAPLAN, Year 9 NAPLAN Top 3 Bands and Learning gain, VCE scores, completion rates in VCE, VCAL & VET.

Our Engagement Performance Summary is indicated by the average number of student absence days, student retention and exit destinations.

Our Well Being Performance Summary is indicated by student’s sense of connectedness and management of bullying.

All members of the community are invited to attend this Annual Meeting at 6pm in the main staff room at the College, to examine this data in greater detail.
School Review
Every four years each Government School undertakes a School Review, to examine how we have met our goals and targets. In 2020, our College will be undertaking a review as this year is the final year of our current 4 year strategic plan. In term 2 we will start the process, by examining our data to investigate our successes, and areas that we need to show further improvement upon. This is a very extensive process and is overseen by an external reviewer, two reviewers chosen by DET, our Regional Senior Educational Improvement Leader (Ken Robinson), working with the Principal who also invites staff, parents and students to participate in the process.

OPEN NIGHT – Thursday 19th March 7pm to 8.30pm
All members of the community are invited to attend this evening as we proudly showcase our College. Please see flyer within this newsletter.

Progress Reports
Recently our Year 10-12 students have been given their 4 weekly progress reports. For students who have not reached a satisfactory report, phone calls have been made and letters sent to Parents/Guardians. This communication has indicated that these students will be required to attend compulsory afterschool homework session/s on Mondays and Tuesdays 3.15pm to 4.15pm to be held in the C Building. Year Level Co-ordinators will be contacting Parents/Guardians regarding attendance at these sessions.

Mobile Phone/Electronic Devices Policy
A reminder to all students and families that as per the Minister of Education’s announcement, all mobile phones/electronic devices are required to be locked in the students lockers all day until after the 3.05pm end of day bell.
All students have been notified of this policy and students choosing to breach this policy will be given appropriate consequences.
I am pleased to report that we have observed more conversations and increased participation in physical activities. This is very positive! We have ordered 2 new basketball backboards due to popular demand.

Parent Teacher Interviews
On Thursday 26th March, 3.30pm - 6.30pm we will hold our regular parent teacher interviews. It is extremely important for Parents or Guardians to try and attend these interviews, if possible, so that there is effective communication between home and school in monitoring the progress of each student. Bookings should be made via Compass. If you require an interpreter please indicate language (via Compass) by Friday 20th March. Please contact the office if you require assistance with this. You will receive a letter with further information in the next few days.

Hygiene
Good hygiene practices are the most effective means of minimising the spread of Novel coronavirus (COVID-19). Everyone can protect against infections by practising good hand and respiratory hygiene. Please see flyer within this newsletter.

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>16 - 18 March</td>
<td>Year 8 Camp</td>
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<tr>
<td>18 March</td>
<td>Annual general meeting (AGM) 6pm followed by School Council meeting</td>
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<tr>
<td>19 March</td>
<td>Open Night 7pm - 8.30pm Year 7 &amp; 8 Learning Centre</td>
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<td>20 March</td>
<td>National Day Against Bullying Activities</td>
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<td>23 March</td>
<td>2.30pm finish</td>
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<td>26 March</td>
<td>Parent Teacher Interviews 3.30pm - 6.30pm</td>
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<td>27 March</td>
<td>End term 1</td>
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<td>14 April</td>
<td>Start term 2</td>
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<td>22 April</td>
<td>Year 11 Formal</td>
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<td>28 April</td>
<td>Athletics Carnival</td>
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<tr>
<td>5 May</td>
<td>2.30pm finish</td>
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From the Office

Contacting the College
If parents have a concern about their child’s learning or for any welfare matters, the school has processes and people in place to address your concerns. If you have any questions please contact your child’s coordinator.

Office Hours
Telephone 9546 9066
Finance Office: 8.30am – 4.00pm
Administration Office: 8.15am – 4.30pm
Email: noble.park.sc@edumail.vic.gov.au

Student Absence: 9546 9066 Press 1

Event Consent & Payments
A reminder for all parents and students that ALL CONSENT for excursions is now processed through the Compass Parent Portal. Please ensure you have your login information. If you require any assistance, please contact the General Office as early as possible to enable us to rectify any issues. Please also ensure you are aware of the consent due date, which can be found on Compass.

Health News
Please advise the school of any health concerns you have for your child.
The start of year is a perfect time to see your doctor to discuss your Asthma requirements and update your plan.
You can obtain a new plan from the General Office.
Any Vaccination dates will be advised as soon as they become available.
Students wishing to use the Doctors in Schools Service, which is in operation on a Thursday during term time, need to contact the School Nurse, Mrs Theresa Sprekos.

Personal Items
The Department of Education and Early Childhood Development does not hold insurance for personal property brought to schools, and it has no capacity to pay for any loss or damage to such property. Parents and guardians of students, who do not have student accident insurance/ambulance cover, are responsible for paying the cost of medical treatment for injured students, including the cost of ambulance attendance/transport and any other transport costs.
Student accident insurance/ambulance cover policies are available from some commercial insurers, and can be obtained by parents/guardians for individual students.
Private property brought to school by students, staff or visitors is not insured and the Department does not accept any responsibility for any loss or damage. Students are discouraged from bringing any unnecessary or particularly valuable items to school.

Students travelling on Public Transport
Primary and secondary school students aged 5 to 18 can travel on a Child myki.
If you’re aged 17 and 18 you must carry proof of age ID (such as a passport, learner permit, driver licence, Proof of Age card, Key Pass), or proof of another concession entitlement (such as a Health Care Card, a PTV Student ID or PTV Approved School Student ID).
School students can also purchase a half or full year student pass in their chosen area and must also carry a PTV Approved School Student ID card or PTV School Student ID card.

Change of Details
Have you changed your address, email address, medical or phone numbers recently?
If so, it is vital that you provide updated details to the College.
Please collect a CHANGE OF DETAILS form from Reception or email noble.park.sc@edumail.vic.gov.au

Homework Support
This program is organised by Volunteers from Monash University and is open to all students at the College.
The support sessions operate from the Flexible Learning Centre on a Tuesday and Wednesday afternoon and will recommence in March when University students have returned to study.

Annual privacy reminder
Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy
Please take time to remind yourself of the school’s collection statement, found on our website (https://www.nobleparksc.vic.edu.au/wp-content/uploads/2020/02/Collection_Statement-secondary-school.pdf)
For more information about privacy, see: Schools’ Privacy Policy – information for parents. This information also available in nine community languages.

Valentine’s Day at Noble Park Secondary 2020

There was a buzz in the air with Year 12 students selling chocolates and raffle tickets during Valentines week.
On behalf of the year 12’s I would like to thank all staff and students for their amazing support.
The lucky "guess how many chocolates in the jar" winner was Mr Lazarus.
Raffle winners were won by Ms Beattie, Ms Theocharis and Ms Nguyen.
Congratulations to those winners!

Mrs Soumplis
Year 12 Coordinator
On our recent Curriculum Day, staff spent the day exploring teaching and learning strategies to challenge and extend all students with Glen Pearsall. Glen has worked extensively across Australia in many schools and brings a wealth of research and classroom based experience to enhance our practice.

PLEASE JOIN US...

You are warmly invited to join us to share woodfired pizza and celebrate the grand opening of the Hands on Learning precinct and pizza oven built by students at Noble Park Secondary College by Mrs Catherine Andrews, representing Dan Andrews MP, Premier of Victoria.

Date: Thursday 26 March, 2020
Time: From 1.15-2.00pm
Location: Hands on Learning precinct accessed to the right of the school administration, Noble Park Secondary College, 3 Callaghan Street, Noble Park.
Lunch provided. Please RSVP for catering purposes.

RSVP: Aaron Green by Friday 20 March
P: 9546 9066
E: Green.Aaron.A@edumail.vic.gov.au

Mrs Karagounis
Assistant Principal

Hands On Learning

Study Skills session with Darren Pereira

Motivational speaker from “Success Integrated”, Darren Pereira, visited our students to entertain and teach simple mindset and study techniques.

Mrs Karagounis
Assistant Principal

Hands On Learning

Staff Professional Development Day

On our recent Curriculum Day, staff spent the day exploring teaching and learning strategies to challenge and extend all students with Glen Pearsall. Glen has worked extensively across Australia in many schools and brings a wealth of research and classroom based experience to enhance our practice.

Mr Jeans
Assistant Principal
Robotics and Coding

We are very pleased to have introduced a new Digital Technology subject (Robotics) in year 7 in 2020. Noble Park Secondary College has joined a coding and robotics programme (CS in schools) which is an initiative by RMIT University. CS in Schools is an industry-supported digital technology programme where an industry volunteer computing professional and teacher team-teach together in the classroom.

In Year 7, students have been learning to code in Python using their notebooks or Mac computers. They will also use an object-oriented programming platform to program mBots using a variety of sounds, lights, movements and sensors. Students will also learn the basics of computer science by taking part in activities based on computational thinking and algorithmic problem solving. Students will develop further motor skills when they put all the mechanical and electronic parts together to assemble the robots. This will enhance their ability to work in teams.

Benefits of learning how to code:

- Learn a number of programming languages (Python and block-based programming) throughout the year
- Improve the ability to focus
- Take on an interactive approach to problem solving
- Enhance Digital Literacy skills
- Build confidence and creativity
- Prepare for senior secondary education and projects at school and higher learning
- Prepare for the jobs of the future in a rapidly advancing technological world
- Develop patience, resilience and strong leadership skills in managing and advancing in technology
- Students find it engaging and enjoyable
- Robotics is suitable for students with a range of abilities
- Robotics develops students’ critical and computational thinking skills

Mr Hilmi
Galileo Program Coordinator
Robotics Teacher
Year 11 students created some great balloon brain diagrams.

Ms Cotela
Psychology Teacher
Year 9 Coordinator

Galileo Program

Students in the Galileo Enhancement Program performed their play based on a moment in Galileo’s life. They wrote a script and then performed it in class.

Ms Vuong
English Teacher
Year 7 Coordinator
Year 10 Outdoor Education - Surf Camp

Exciting 3 day surf camp for the Year 10 Outdoor Education class at Wilsons Promontory.

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Year 10 Drama students this year are once again participating in the Drama Victoria Theatre Festival. This February, the class travelled to Deakin University for a day of performance workshops. Along with students from Lauriston Girls School, they collaborated together to explore and respond to the Festival’s stimulus material: a dance performance by a young First Nations performer, Brett Watkins. Led by directors and playmakers from Melbourne’s theatre scene, and assisted by student teachers training at Deakin, the students learnt a lot about the design process, and the sensitivity required in creating performances inspired by work from other cultures. Nervous at first, they grew in confidence quickly, and by the end of the day were collaborating with the Lauriston students in small groups to create beautifully aesthetic performances together. The class will use what they learnt to work together over the rest of the semester to create an original short play, and are excited to put their new ideas and skills to use.

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Noble Park Secondary College

Display Board assistance required

Noble Park Secondary College would like to invite you to support your local school by displaying a small board (600mm x 420mm) in your yard or on your fence.

We are able to pay you!

$60 for 4 months

If you are able to assist us, please contact the General office on 9546 9066 or send us an email: noble.park.sc@edumail.vic.gov.au
Swimming

What a day. District Swimming and our best results in quite some time.

- U17 Champions Huy Vu and Jayida Dzelo
- U15 Champion Hoang Vu
- Runner up Champion Brooke Lucas U16
- Third individual champion Jayden Kao U16
- 12 individual 1st places
- 6 individual 2nd places
- 2 third places
- 2 winning relay teams
- 3 records broken
- A lot of smiles and fun

Well done team
Huy, Jayida, Jayden and Hoang will represent the College at Region Thursday 26th March at Melbourne Sports and Aquatic Centre.

Mr Sweatman
Football Program and Sport Coordinator

Senior Volleyball

The Senior Volleyball teams represented the College at Dandenong Basketball Stadium.

Mr Green
Sports Teacher
Class of 2017 student Kelly Diep came to visit recently to let us know about his great news. Kelly, who is studying a Bachelor of Arts & Japanese Studies at Latrobe University, is the successful recipient of the 2020 New Colombo Plan Scholarship. NCP scholars take up exciting opportunities to immerse themselves in Indo-Pacific cultures, learn new languages, further their studies and gain invaluable work experience through internships with organisations across the region. Congratulations Kelly!

Mrs Karagounis
Assistant Principal

Right: Former student, Kelly, with his newly acquired visa for travel to study in Japan

Alumni News

MINDFULNESS TUESDAYS

Mindfulness sessions are run every Tuesday lunchtime in the Doctors in Schools Building

EVERY TUESDAY 1:30PM-2:00PM
DOCTORS IN SCHOOLS BUILDING

Any questions please come and speak with Theresa at the Doctors in Schools Building
Ten ways to reduce your risk of coronavirus

- WASH hands often with soap and running water, for at least 20 seconds. DRY with paper towel or hand dryer.
- TRY not to touch your eyes, nose or mouth.
- COVER your nose and mouth with a tissue when you cough or sneeze. If you don’t have a tissue cough or sneeze into your upper sleeve or elbow.
- ISOLATE yourself at home if you feel sick. If you take medication ensure you have adequate supplies.
- PHONE your GP first if you need medical attention. They will tell you what to do.
- CONTINUE healthy habits: exercise, drink water, get plenty of sleep, and now is the time to quit smoking. Call the Quitline 137 848.
- DON’T wear a face mask if you are well.
- BUY an alcohol-based hand sanitiser with over 60 per cent alcohol.
- GET the flu shot (available April).
- SHAKING HANDS is optional!

Find out more

If you are concerned, call the
Coronavirus hotline 1800 675 398 (24 hours)
Please keep Triple Zero (000) for emergencies only

To receive this publication in an accessible format email COVID-19@dhhs.vic.gov.au
Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne.
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CSEF

We are now accepting new applications for CSEF for 2020. If you applied in 2019, you won’t need to reapply this year unless any of the following apply:

- You have a new student who started in 2020
- If there has been a change in your or your child’s name
- Your CRN has changed
- You have changed care of your child

Eligibility requirements for CSEF: On the first day of term one (28 January 2020) or the first day of term two (14 April 2020), a parent or legal guardian of a student must:

- Be an eligible beneficiary of one of these cards:
  - Veterans Affairs Gold Card
  - Centrelink Health Care Card
  - Pensioner Concession Card
- OR they must be a temporary foster parent
- OR the student is 16 years or older and holds a valid concession card (such as a Youth Allowance Health Care Card)
- AND the parent or legal guardian must submit an application by the due date.

Parents who receive a carer allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with the above.

Eligibility will be determined when the parent’s concession card successfully validates with Centrelink on either the first day of term one or term two.

If the eligible card is in the name of the student, the fund is only granted to that student, not their siblings.

Special consideration is given to:
- Families on a bridging visa, temporary protection visa, are in community detention or are asylum seeker families
- A letter from the Australian Red Cross, AMES, or similar organisation is required as evidence. A copy of an ‘immi’ card is also acceptable evidence.

Payments are:
- $125 per year for eligible primary school students
- $225 per year for eligible secondary school students.

Payments are made directly to the school and are tied to the student. Most payments start from March onwards.

Applications can be received over term one and two. Payments are for the application year and cannot be claimed for previous years.

Year 7 and Prep students in government schools who receive the fund are also able to get support for school uniforms. For more information regarding this initiative, see State Schools’ Relief.

The CSEF payment cannot be used towards voluntary school charges, books, stationery, school uniforms, before/after school care, music lessons, or formals/graduations.

If you are unsure if you need to apply for CSEF in 2020, please contact Sharyn in the front office, or email the school: noble.park.sc@edumail.vic.gov.au
2020Subjects and Fees and other important details are now available on Compass. This includes:

- What subjects and electives students have been placed in
- Uniform, ICT acceptable use, and uniform policy agreements
- Extra programs (Football, instrumental music, bus pickup)
- Associated fees and charges
- Booklists (available via ‘School Resources’)

Noble Park Secondary College has implemented Compass Pay to enable making payments to the school easier for parents and guardians. Payments for all 2020 fees including elective charges will now be able to be processed online. (Applying and paying for excursions and incursions must now be made online by clicking on “Events” in the Organisation menu).

All you need is your Compass login details and a valid credit/debit card.

Fees can be paid in full, or a monthly payment plan is available. Other payment methods such as BPay, CentrePay and Cash payments at the General Office will continue to be accepted as normal.

Please follow these instructions to check and pay your child’s 2020 fees

Step 1. Log in to Compass. If you do not know or have forgotten your login details, please contact the General office. Please ensure parent login details are entered, not the student’s login details.

Step 2. From the Dashboard, look to the right of the screen where it says “Course Confirmation/School Payments” and click on the link below that “Click here to proceed”. Alternatively, from the “Organisation” menu click “Course Confirmation/Payments” (See over page for further detail)

Step 3. Follow the prompts on the following pages where you may be asked to click “yes” to register your agreement and answer questions relating to Music and the Football Program. You will then see a summary of the fees and electives for your child. You can elect to pay in full, establish a monthly payment plan or print the page to bring in to the office. If you elect to pay by instalments but would prefer a plan different to what is suggested, please choose “Pay in person at the school”. This will give you the opportunity to create a more personalised payment plan.

If you have any questions or need support please contact the General Office.
Look Closer!

Noble Park
Secondary College

Open Evening

Thursday 19 March 2020

7pm - 8.30pm

3 Callaghan Street, Noble Park

Phone: 9546 9066
The Victorian Government takes the safe and responsible use of digital technologies, student safety and wellbeing, and the development of social skills and positive behaviour, very seriously. On this basis, the Hon. James Merlino MP, Minister for Education, announced that a new mobile phone policy would take effect from Term 1 2020.

Personal mobile phone use
In accordance with the Education Department’s Mobile Phone’s Policy issued by the Minister for Education, personal mobile phones and electronic devices must not be used at Noble Park Secondary College during school hours, including:
- On entry to the school property
- During any class/lesson
- At lunchtime and recess
- Between the last class (or Detention) and returning to their locker

DEFINITIONS
A mobile phone is a telephone with access to a cellular (telecommunication) system, with or without a physical connection to a network.
A personal electronic device is any other personal device with access to a cellular (telecommunication) system, (including Smart watches/headsets/pods) with or without a physical connection to a network OR to store or access to digital photos/music/video content OTHER than a school authorised Laptop Device.

MOBILE PHONE POLICY
Noble Park Secondary College understands that some students may bring a personal mobile phone to school, particularly if they are travelling independently to and from school.

At Noble Park Secondary College:
- Students who choose to bring mobile phones to school must have them switched off and securely stored during school hours in their locked locker.
- Exceptions to this policy may be applied if certain conditions are met (see below for further information)
- When emergencies occur, parents or carers should reach their child by calling the school’s office.

Where a student has been granted an exception, the student must use their mobile phone for the purpose for which the exception was granted, and in a safe, ethical and responsible manner.

Secure storage
Mobile phones and personal electronic devices owned by students at Noble Park Secondary College are considered valuable items and are brought to school at the owner’s (student or parent/carer’s) risk. Students are encouraged not to bring a mobile phone/electronic device/s to school unless there is a compelling reason to do so.

Please note that the school does not have accident insurance for accidental property damage or theft. Students and their parents/carers are encouraged to obtain appropriate insurance for valuable items.

At Noble Park Secondary College, students are required to store their phones and personal electronic devices in their locker which must be locked with a school provided lock.

If in extenuating circumstances a locker is not available or not secured – then the student should leave the phone or personal electronic device at the front office – and it will be labelled, stored securely in the safe by front office staff until it is signed out and collected by the student.
RUN, WALK & MOVE GROUP

When: Every Tuesday @ lunchtime
Where: School oval
Everyone Welcome

Art and Craft

JOIN US FOR LUNCHTIME ART & CRAFT GROUP

When: Every Thursday @ lunch
Where: F4

Breakfast Club

Join us for toast & Milo

When: Fridays from 8:00 – 8:30am
Where: Canteen
Overview for Parents/Students

Introducing Free Pads and Tampons in Government Schools

The Victorian Government is providing free sanitary pads and tampons in every government school because being able to access sanitary products shouldn’t be a barrier for girls and young women to getting the most out of their education.

This initiative aims to:

- provide students with the confidence that sanitary items will be readily accessible at school
- relieve students of the stigma, anxiety and discomfort that can be associated with menstruation and its management
- ease the cost of living for families.

Product Information

Students will be able to choose from two Libra Products

1. Libra Tampons – Regular
2. Libra Ultrathin Pads with Wings – Regular

Why these products were chosen:

Libra’s product usage study (females 10-18) showed that pads (day) are the most popular, with Ultrathin Regular pads with wings the most used amongst girls this age. For tampons, non-applicator tampons are preferred, with regular absorbency tampon most used.

Information about these products can be found: https://lovelibra.com/products

How will the sanitary items be accessed?

Dispensers will be allocated and installed within the nominated school bathrooms to allow easy access for students.

Dimensions: 45cm W x 55cm L

Contact Us

All general enquiries can be directed to Asaleo Care via email or phone, details are below:

Email: acvic-schools@asaleocare.com
Phone: 1800 234 613

Looking for information to share with your child

Information available from the following websites may help guide your conversations:

The Love Libra website
https://lovelibra.com/educators/

The Australian Parenting Website (suitable for 9-15 year olds)
https://raisingchildren.net.au/pre-teens/development/periods-hygiene/periods

Jean Hailes for Women’s Health
https://jeanhailies.org.au/health-a-z/periods

Jean Hailes Yarning About Periods

Overview for Parents/Students

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Dimensions: 45cm W x 55cm L

Lack of easy access to sanitary items can negatively affect attitudes, behaviours and equal participation in sport and everyday school activities. By providing access to sanitary items these barriers can be reduced.

The Government’s investment will ensure sanitary pads and tampons are available at school to help female students to manage their periods with greater ease and less embarrassment and to normalise periods as a healthy part of growing up.

The use of sanitary items provided at school will be entirely voluntary.

Providing both sanitary pads and tampons allows students to make a choice based on their own needs, cultural beliefs, maturity and parental preferences.
For further information about activities and events, please contact Youth and Family Services on 9793 2155, visit us at youth.greaterdandenong.com or facebook.com/cgdyouthservices.
Dear parents

At our school we aim to create a safe and supportive school community for everyone.

Sometimes, it can be difficult for parents or carers to know what to do when their child talks to them about bullying.

You are an important part of our work to prevent bullying and to respond effectively if it happens. Stopping bullying involves everyone.

If your child talks to you about bullying:

1. **Listen** calmly and get the full story. Your calm response is important to allow your child to tell you all about the situation. After they've told you their story, ask questions to get more details if you need to: who, what, where, when. Although you may feel some strong emotions about your child's experience, try to keep calm to avoid more distress to your child.

2. **Reassure** your child they are not to blame. Many children blame themselves and this may make them feel even worse. You could say things like, 'That sounds really hard to deal with. No one should have to put up with that.' or 'I'm so glad you told me. You should be able to feel safe at school; that's not fair at all.'

3. **Ask** your child what they want to do and what they want you to do. A critical part of your response is to avoid jumping in to solve the problem. While it is natural to want to protect your child, helping them to find their own solution is a better option. It helps them feel they have some power in the situation.

4. **Visit** [www.bullyingnoway.gov.au](http://www.bullyingnoway.gov.au) to find some strategies. The website has tips and ideas for different bullying situations. One idea is to practise strategies at home to help your child feel more confident.

5. **Contact** the school. Your child may be reluctant for you to do this, so discuss the idea and reassure them that the school would want to know and is able to help. Make an appointment to meet with your child’s teacher. Contact the school immediately if you have a concern about your child’s safety.

6. **Check in regularly** with your child. Keep the conversation going. It can take time to resolve issues, so check in regularly with your child about their experiences and their feelings. Your ongoing support is important.

Thanks for your support to make our school a great school for everyone.