



Noble Park Secondary College

Starting Secondary School is an exciting part of a student's educational journey and at Noble Park Secondary College we assist students to make the transition with ease.



We have developed a Transition Program that runs throughout Year 7 to support our new students and make sure their transition to Secondary College is as smooth as possible.

Activities and events are held throughout the year to support students to build organisational and study skills, develop strong peer relationships, enhance resilience and mindfulness, and to build a sense of connectedness to the school community.



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Year 7 Parent Welcome Evening

This event is an opportunity to provide parents, guardians, and students with an understanding of the many aspects involved with the transition into secondary education. Parents will hear from our Principal, Assistant Principal, and Head of the Junior School. It's also a chance to meet other Year 7 parents, clarify information, and ask questions.

Orientation Day

Our Orientation Day in December is a great opportunity for students to spend a day at the College. They will become familiar with the layout of the College, develop positive relationships with their new classmates and teachers, and learn how to become involved in co-curricular activities.



Regular Communication

Once a student is enrolled, we keep in regular contact with new families through our newsletter and our Compass parent portal including important transition information such as payments, events, uniforms, booklist, and devices



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Digital Learning Support

As part of the Year 7 Welcome Evening we run a 1:1 Device Program Information Session to assist families with laptop purchase, requirements, set up for digital learning, and managing IT at home.

Our IT team supports students throughout the year with technical problems.

Year 7 Camp

The two night stay at camp to Oasis Camp in Monbulk at the start of Term 1 is an important part of our Transition Program. It provides students with opportunities to socialise and develop positive relationships with peers and College staff.

Students engage in a variety of exciting hands-on activities at the camp venue, which include a flying fox, raft building, giant swing, orienteering, abseiling, and canoeing, that are designed to enhance teamwork, relationship building, communication, and self-confidence. The Year 7 Camp provides an environment for all students to be engaged, supported, and help push themselves out of their comfort zones.

Peer Support Program

Our Peer Support Program allocates two Year 9 Peer Support Leaders to each year 7 group. These leaders support students to learn more about the school and give them strategies and skills to manage life at secondary school.

The leaders attend orientation activities, a Year 7 class at least once a week, and organise and participate in regular activities.



Student Services Team

Our highly experienced Student Services Team includes a Student Wellbeing Coordinator, Careers Counsellor, Speech Pathologist, School Nurse, Doctors in Schools Program, and Educational Psychologist. The team works closely with our Principal, Assistant Principals, Year Level Coordinators, and Teaching and Learning Leaders to support the transition of new students.

Educational Testing

In addition to liaising with primary schools during Grade 6 to understand our new students' strengths and areas for improvement, we also conduct a series of educational assessments to help us understand achievement levels in mathematics, reading, spelling, written expression, and general reasoning.

Collecting and understanding student learning data allows us to plan for differentiated instruction to make sure every student has an appropriately challenging and stimulating learning environment that reflects their particular needs.

This testing is not an entrance test, students don't pass or fail, and it is not a conclusive statement of a student's ability. It is just one of the measures we use to inform a snapshot of each child to allow us to better understand, monitor, and support their development.



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