# 2022 Parent / Caregiver / Guardian Opinion Survey

## **Preliminary Summary School Report for: Noble Park Secondary College**

Total number of parent responses: 20

This report contains both locked and unlocked responses, meaning that responses from partially completed surveys are included in the calculations.

Detailed school level reporting will be provided by the department later in the year via Panorama.

#### **Guide to reading results**

#### **DATA TABLES:**

- Results relating to members of small cohorts (less than 3 parents answering the question) have been suppressed (\*) to prevent the possible identification of individuals.
- Results for individual measures or factors may not add to 100% where some parents did not answer the question(s).

### Summary Measures, FISO: Community Engagement in Learning

#### DOMAIN: PARENT COMMUNITY ENGAGEMENT

Framework Factor	% Positive	% Neutral	% Negative
Parent/Caregiver/Guardian participation and involvement	75%	18%	3%
This school gives me opportunities to participate in my child's education	80%	10%	10%
I feel this school values parent/caregiver/guardians' contributions	70%	25%	0%
This school has a strong relationship with the local community	75%	20%	0%
School communication	83%	8%	3%
I am able to get the information I need through the school's regular communication channels	90%	5%	0%
I feel comfortable about approaching this school with any concerns I might have	80%	15%	0%
This school takes parent/caregiver/guardians' concerns seriously	80%	5%	10%
Teacher communication	63%	28%	5%
There is effective two-way communication between the teachers and parents/caregivers/guardians at this school	70%	25%	0%
Teachers communicate with me often enough about my child's progress	55%	30%	10%

## DOMAIN: SCHOOL ETHOS AND ENVIRONMENT

Framework Factor	% Positive	% Neutral	% Negative
General satisfaction	80%	5%	5%
Overall, I am satisfied with the education my child receives from this school	80%	5%	5%
Physical environment	75%	10%	10%
This school has clean and well-maintained facilities and grounds	75%	10%	10%
School improvement	70%	25%	0%
This school always aims to improve the quality of education it provides	70%	25%	0%
This school has a clear understanding of its strengths and areas for improvement	70%	25%	0%
School pride and confidence	95%	5%	0%
I feel confident that this school provides a good standard of education for my child	95%	5%	0%

# Summary Measures, FISO: Excellence in teaching and learning

#### DOMAIN: STUDENT COGNITIVE ENGAGEMENT

Framework Factor	% Positive	% Neutral	% Negative
High expectation for success	83%	8%	5%
Teachers at this school expect my child to do his/her best	90%	5%	0%
This school celebrates student achievements in all areas	75%	10%	10%
Student motivation and support	73%	13%	10%
My child gets extra help with learning from teachers when needed	80%	10%	5%
My child feels motivated by his/her teachers to learn	65%	15%	15%
Stimulating learning environment	83%	10%	5%
This school provides diverse programs for my child's interests and abilities	80%	15%	5%
The academic standards at this school provide adequate challenge for my child	95%	5%	0%
The teachers are very good at making learning engaging	75%	10%	10%
Effective teaching	79%	13%	5%
Teachers are enthusiastic and positive about teaching	90%	0%	5%
Teachers provide useful feedback and respond to the learning needs of my child	80%	10%	5%
My child can explore their own interests when it is related to their class work	80%	15%	5%
I understand how my child is assessed	65%	25%	5%

#### DOMAIN: STUDENT DEVELOPMENT

Framework Factor	% Positive	% Neutral	% Negative
Student agency and voice	85%	10%	5%
This school provides opportunities for my child to make decisions and solve problems	85%	15%	0%
This school provides opportunities for my child to develop a sense of responsibility	90%	5%	5%
My child is taught organisational skills to help him/her with managing homework and/or schoolwork load	80%	10%	10%
Confidence and resiliency skills	90%	10%	0%
The school provides my child with opportunities to build his/her confidence	95%	5%	0%
This school encourages my child to persist when learning is difficult	85%	15%	0%

# Summary Measures, FISO: Positive climate for learning

**DOMAIN: STUDENT SAFETY** 

Framework Factor	% Positive	% Neutral	% Negative
Managing bullying	90%	10%	0%
My child feels safe at school	90%	10%	0%
My child feels confident about the skills and strategies he/she has learnt at school to address bullying behaviours	90%	10%	0%
Non-experience of bullying	80%	10%	10%
My child has been bullied recently at school	80%	10%	10%
Promoting positive behaviour	78%	15%	3%
This school has a consistent approach to promoting positive student behaviour	85%	10%	0%
Teachers at this school model positive behaviour	70%	20%	5%
Respect for diversity	87%	5%	3%
The school respects and values my family's beliefs and wishes	85%	10%	0%
This school communicates the importance of respecting all cultural beliefs and practices	85%	5%	5%
This school treats my child with respect	90%	0%	5%

## DOMAIN: CONNECTION AND PROGRESSION

Framework Factor	% Positive	% Neutral	% Negative
School connectedness	88%	8%	2%
My child feels accepted by other students at school	90%	5%	5%
My child enjoys the learning they do at school	80%	15%	0%
This school gives my child opportunities to participate in school activities	95%	5%	0%
Positive transitions	80%	13%	3%
My child has been supported this year to adjust to his/her new year level	80%	15%	0%
I feel confident that this school prepares students for the next phase of their life/schooling	80%	10%	5%

	% Selected		
Please select your child's year level:			
Foundation	0%		
Year 1	0%		
Year 2	0%		
Year 3	0%		
Year 4	0%		
Year 5	0%		
Year 6	0%		
Year 7	10%		
Year 8	10%		
Year 9	15%		
Year 10	20%		
Year 11	20%		
Year 12	25%		
Ungraded	0%		