

NOBLE PARK SECONDARY COLLEGE

Addressing Parent/Guardian Complaints Policy

Noble Park Secondary College Child Safe Commitment

Noble Park Secondary College is committed to child safety.

We want children to be safe, happy and empowered. We support and respect children from all backgrounds, cultures, languages, LGBTI, religious and other minority groups as well as our staff and volunteers.

We are committed to the safety, participation and empowerment of all children.

We have zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures.

We have legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously.

Our College is committed to preventing child abuse and identifying risks early, and removing and reducing these risks.

Our College has robust human resources and recruitment practices for all staff and volunteers.

Our College is committed to regularly training and educating our staff and volunteers on child abuse risks.

We support and respect all children, as well as our staff and volunteers. We are committed to the cultural safety of Aboriginal children, the cultural safety of children from culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability.

We have specific policies, procedures and training in place that support our leadership team, staff and volunteers to achieve these commitments.

Further information, our policy, code of conduct and reporting processes are available on our website [If you believe a child is at immediate risk of abuse phone 000.](#)

Rationale

Noble Park Secondary College encourages all members of the school community to attempt to resolve complaints and concerns efficiently and fairly through the school. This policy is developed in accordance with Departmental policy, *Addressing parents' complaints and concerns effectively: policy and guides*, to address parent concerns and complaints.

Aim

When addressing parent/guardian concerns or complaints, Noble Park Secondary College must:

- Abide by relevant regulatory and legislative frameworks
- Maintain confidentiality
- Balance the rights and responsibilities of all parties
- Ensure all parties are aware of their right to advocacy
- Act in a manner that seeks to achieve an outcome acceptable to all parties.

Implementation

These procedures cover concerns and complaints about:

- General issues of student behaviour that are contrary to the school's code of conduct
- Incidents of bullying or harassment in the classroom or the school yard
- Learning programs, assessment and reporting of student learning
- Communication with parents
- General administrative issues
- Any other school-related matters except as detailed below.

These procedures do not cover matters for which there are existing rights of review or appeal, as detailed in the School Policy and Advisory Guide. Those matters include:

- Student discipline matters involving expulsions

- Complaints about employee conduct or performance and complaints that should be dealt with by performance management, grievance resolution or disciplinary action
- Complaints by the Department's employees related to their employment
- Student critical incident matters
- Other criminal matters.

The school expects a person raising a concern or complaint to:

- Do so promptly, as soon as possible after the issue occurs
- Provide complete and factual information about the concern or complaint
- Maintain and respect the privacy and confidentiality of all parties
- Acknowledge that a common goal is to achieve an outcome acceptable to all parties
- Act in good faith, and in a calm and courteous manner
- Show respect and understanding of each other's point of view and value difference, rather than judge or blame
- Recognise that all parties have rights and responsibilities which must be balanced.

The school will address any concerns and complaints received from parents:

- Courteously
- Efficiently
- Fairly
- Promptly, or within the timeline agreed with the person with the concern or complaint
- In accordance with due process, principles of natural justice and the Department's Regulatory framework.

In the first instance, a complaint should be made to the school. The complainant should telephone, visit or write to:

- The Leading Teacher, in charge of the year level, about any learning issues or incident that occurred.
- The Assistant Principal overseeing the year level, if students from several year levels are involved
- The Principal about issues relating to school policy, school management, staff members or very complex student issues.

Staff members can be contacted via email on Compass.

Complainants can seek the services of an advocate when they feel they are unable to express their concern clearly. An advocate can be a friend or someone who is available through an appropriate support organisation who does not receive a fee for service.

All parties involved in addressing a complaint may seek the services of a mediator when there is difficulty coming to an agreement. A complainant who wishes to use these support services should ensure the person addressing the concern or complaint is aware of their intention and is in agreement.

The school records the following details of recurring or serious complaints received, even if the complaint appears to be minor:

- Name and contact details (with permission) of the person with a concern or complaint
- The date the concern was expressed or complaint made
- The form in which the concern or complaint was received (such as face-to-face, by telephone, in writing, by email)
- A brief description of the concern or complaint
- Details of the school personnel responding to the concern or complaint
- Action taken on the concern or complaint

- The outcome of action taken on the concern or complaint
- Any recommendations for future improvement in the school's policy or procedures.
- These should be placed in a designated folder in the General Office.

However, in the first instance, when the complaint is easily resolved in a telephone call, a brief note in the school's/principal's/teacher's diary recording the issue and the resolution may be all that is required.

The school will make every effort to resolve concerns and complaints before involving other levels of the Department.

- The school will determine whether a concern or complaint should be managed through the school's concern and complaints process or via other Departmental complaints processes.
- All complaints will be noted and acted on promptly by the staff member who receives the complaint.
- The school will acknowledge all complaints.
- Concerns and complaints about policies will be addressed to the Principal, who will refer to School Council.
- The school will make every attempt to resolve a concern or complaint as quickly as possible.
- If your complaint involves many students and a range of issues, the school will need more time to investigate and resolve it.
- Should the complaint involve complex issues, the school might need to take advice from the Department's regional office which may take more time. The school will inform the complainant of the new timeline for addressing the complaint and the reasons for any delays. In all cases, the school will try to resolve a concern or complaint within 20 school days.

Referral of Concerns or Complaints

- If a person with a concern or complaint is not satisfied with the outcome determined by the school, they should contact the Department's appropriate regional office.
- The officer from the region will ask the complainant for a complete and factual account in writing of the concern or complaint and the complainant's opinion about why the school did not resolve it to their satisfaction.

References:

<http://www.education.vic.gov.au/school/principals/spag/community/pages/parentcomplaints.aspx>

Review:

This policy was ratified by School Council on 21st October, 2020

School Council President

Shawlar

Principal

Pamela D Dyson