



Noble Park Secondary College

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September 2020 (Week 10 - Term 3) Issue 4
Email: noble.park.sc@edumail.vic.gov.au
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From the Principal

2020 has certainly been a most extraordinary year in many, many ways. As we finish term 3, I wish to pass on some reflections and messages of thanks.

As I have walked around the lonely College during the remote learning stages, it has been sad and eerie that the corridors are quiet, the classrooms are lonely and lifeless, and staff areas are empty. In the yard, the only noise that can be heard is the wind, whistling through the winter branches of the bushes and trees. We know that schools are meant to be full of life, with the smiling faces of students, the bustle of energy around the corridors at the lockers, and the buzz of student chatter and gossip throughout the yard and within the classrooms, but COVID 19 has placed a hold on all our lives like we have not experienced before. It has meant that we have all had to be flexible and more tolerant than ever before

Firstly I wish to thank the students for coping with such a change of routine to their lives and how they have had to adapt to a new way of learning. This has not been an easy exercise, as students have had to learn to be technologically savvy and to learn patience as they adapt to a new way of learning through a virtual platform. For some students this way of learning has been beneficial, as they have enjoyed being independent and learning on his or her own, without any distractions from others. For others, it has been very challenging by not having the interaction of groups and classmates to bounce ideas around within the classroom, in a busy and bustling atmosphere. For these students, they have missed the socialisation that schools have to offer.

I also wish to say a HUGE thank you to staff, both teaching and education support staff who have adapted their teaching and support practices to deliver a variety of approaches to cater for individual needs amongst a remote learning environment. All staff have worked together sharing successful strategies and assisted each other to ensure that they have tried and tested different ways of delivery to engage students as well as complete administrative tasks required for the College to operate successfully, as the majority of staff have been working from their homes

It has also been an enormous task for parents and guardians to work and supervise their children at home during this period of time. Thank you to the families for also being tolerate and understanding that the situation of working from home has presented challenges. For parents and guardians that have also been working from home and juggling external work commitments as well as supervising children doing remote learning, I say congratulations.

We hope that the situation will be improving soon, and that the COVID cases are decreased to the point that schools will soon resume to being back on site... As the spring season arrives, and the new buds and flowers are forming on the plants around the College, I hope that this backdrop of new growth will be overtaken with the arrival of students back on site to the College. It is worthy to be hopeful and positive.....



Continued...

Pam Dyson Principal



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From the Principal

Term 4 Arrangements.

At this point in time, the following arrangements are set

- ▶ All students from Years 7 -1 0 will continue with remote learning for the start of term 4. This will be reviewed, but at this stage this will be until at least Friday 23rd October inclusive.
- ▶ All year 11 and year 12 students will continue with remote learning for week 1 of term 4, except for those students sitting the General Achievement Test (GAT) , who will attend school on Wednesday 7th October (dates and times have been notified to these identified students) On Monday, Tuesday, Thursday and Friday students in years 11& 12 will continue with remote learning
- ▶ From Monday October 12th all year 11 and year 12 students(and a few year 10 students completing VCE subjects) will return on site for their classes
- ▶ Dates for practice exams and VCAA exams are include within this newsletter

Ms Margot Hulett will be officially retiring at the end of this term. Ms Hulett has been a long standing, highly valued and respected teacher at Noble Park Secondary College for many years. We wish to congratulate her on her outstanding contribution to education throughout her career and wish her a happy, healthy and well deserved enjoyable retirement.

This is to inform our community that Ms Angela Grillias will be transferring to another neighbourhood school for the start of term 4. I would like to say thank you to Ms Grillias for her valuable contribution to the College and wish her well. Ms Nevine Salama will be our replacement from the start of term 4, and I know that all staff and students will make her feel welcome.

I hope that all members of the Noble Park Secondary College Community have a safe and relaxing end of term break. Term 4 will resume on Monday 5th October, but arrangements will vary according to points above

Stay safe. Warm wishes.

Pam Dyson

College Principal

DATES TO REMEMBER

5 October	Term 4 starts
7 October	General Achievement Test (GAT)
12 October	Year 11 & 12 resume on-site learning
15 Oct - 21 Oct	Year 12 practice exams
21 October	School Council
23 October	Public Holiday - No School
28 October	Last day Year 12 classes
30 October	Year 12 Graduation
3 November	Public Holiday - No School
10 November	VCAA Exams commence
18 November	School Council
16 -20 November	Year 11 exams
23 Nov- 27 Nov	Year 11 into 12 induction
27 November	Last day Year 11 classes
30 Nov - 3 Dec	Year 10 into 11 induction
3 December	Last day Year 10 classes
7 December	Year 7, 2021 Parent info session - 6.30pm online
8 December	Year 7, 2021 Orientation Day
14 Dec - 16 Dec	End of year activities Year 7 - 9
16 December	School Council
18 December	End term 4 - 2.30pm finish

Chess News

CHESS PUZZLES

Recognising checkmate patterns is an important skill in chess. In the Dovetail checkmate (Diagram 1), the white queen checkmates the opposing king on the nearest square on the diagonal (the c6 square). While Smothered checkmate occurs when the Black king is 'smothered' or hemmed in the corner with no escape squares (Diagram 2). Using these checkmate patterns, can you solve the chess puzzles (Diagram 3 and 4)? In both diagrams, it is White to move and checkmate in four.

Solutions on page 11 of this newsletter.



Diagram 1



Diagram 2



Diagram 3



Diagram 4

Mr Le
Chess Coordinator
Maths Teacher



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MAV Maths Active School (MAS)

We are very pleased to announce that the Mathematical Association of Victoria (MAV) has accredited Noble Park Secondary College as a Maths Active School. Noble Park Secondary College forms part of a growing and exciting network of schools that are demonstrating excellence in mathematics education.

The MAV stated that 'the program that Noble Park Secondary College is investing in is believed to be of great importance and relevance to the future of mathematics education, and aligns well to the MAV vision of valuing mathematics in society'.

A plaque will be displayed in the school to celebrate this achievement.



Maths

This term, the Maths faculty have introduced a fortnightly Family Maths Challenge.

Students are encouraged to work with family and members of their household to solve the problem. This is open to all students at the school and creative solutions are welcome.

Family Maths Challenge #1 involved comparing athletic performances in the heptathlon. Congratulations to the following students for their interesting solutions such as identifying an external set of data to determine 'above average-ness' and researching formulas for 'Power' (Harman's Formula).

Kushal Gautam Year 9
Sadzida Purdic Year 10
Duhita Dia Year 10
So T Pol Sim Year 10
Naurooz Noorzai Year 7
Abdikarim Ahmed Year 7
Brooke Lucas Year 10

Family Maths Challenge #2 Build a Boat

This task involved building a boat according to given specifications and finding how much the boat can carry without sinking. Congratulations to the following students:

Shehnaz Naderi Year 10
Samiksha Gautam Year 10
Brooke Lucas Year 10
Mujahid Noorzai Year 7



Ms Fraser
Maths Learning Specialist

Each of these students will be receiving a certificate and a \$10 Coles voucher in the mail!

Awesome effort

SWOT VCE Revision week

SWOT Week is a not-for-profit VCE revision program where high-achieving past graduates provide quality revision to high school students

Date: Monday 28th September – Sunday 11th October 2020

Location: Off-campus (online), Zoom;

Over the two weeks, different subjects will be running comprehensive 90-120 minute workshops based on the VCAA Unit 3&4 curriculum.

Price: FREE

More information on our website: [Click this link](http://www.nobleparksc.vic.edu.au/end-of-year-swot-vce-revision-week/) (http://www.nobleparksc.vic.edu.au/end-of-year-swot-vce-revision-week/)

Registrations close on Saturday 26th September 11:59 PM for the first week of classes between Monday 28th September and Sunday 4th October.

Ms Menezes
Leading Teacher

Wellbeing

It has been a term like no other! Even though we have not been at school this term students have still been able to participate in wellbeing activities.

Each week the wellbeing team have been posting lots of information on Compass. We have had

Mindful Mondays, which has included tips to encourage mindfulness throughout your day.

Trivia Tuesdays, tested students and staffs knowledge of the school.

Wellness Wednesdays has been about promoting wellness encouraging everyone to move, eat well and get a good night's sleep.

On **Thursdays** it was guess the secret sound, which has been lots of fun. We had fun reading the answers too! There was also information on Compass on local community and support agencies.

Fun Friday has been about having fun and ensuring we are not bored on the weekends.

Well done to everyone who took part.

Prizes for the trivia and secret sound winners will be given out during term 4.

Lunchtime Mindfulness Groups

Lunchtime mindfulness groups have continued to be run remotely which has been lovely. The sessions have allowed students and staff the chance to unwind and relax through meditation and breathing exercises.

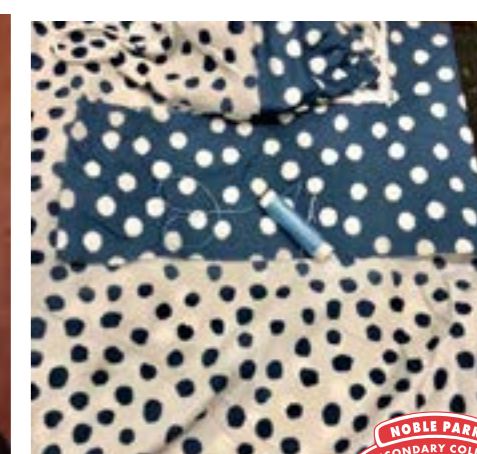
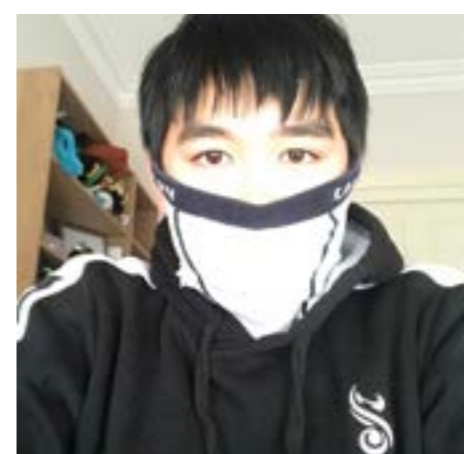
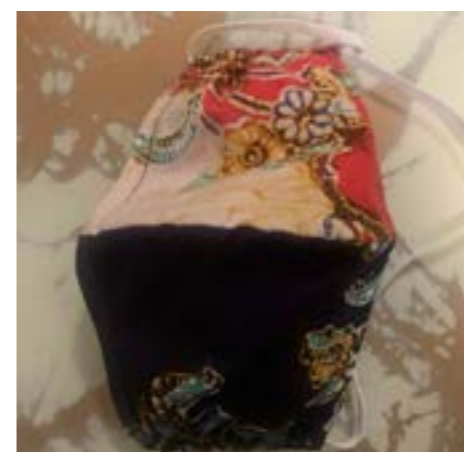
Stay tuned to Compass in term 4 for more wellbeing activities.

Lynda & Theresa
Wellbeing Team

Mask Making

Students in years 7-9 have participated in some fun lesson lessons with the Art/Tech Faculty. One of these activities was on the importance of wearing a face mask when heading out to daily exercise or to the shops. Students were then challenged to make their own masks. For students who didn't have fabric or a clean sock lying around they could make a mask from paper or any other item (the mask didn't have to be practical or for use). The idea of the activity was to deliver a health message and have some fun.

Prizes for the best masks will be distributed during term 4.



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RUOK? Day



R U OK day was on Thursday 10th September, the day is dedicated to inspiring and empowering everyone to meaningfully connect with people around them by asking the simple question “Are you OK?” All students were sent a letter home, that included mindfulness tips and some sweets.



During lunch Wellbeing we had a Mindfulness eating exercise which was lots of fun. During period 5 students and staff participated in a Scavenger Hunt, this gave everyone the opportunity to get out in the sun and have some fun.

Prizes for the winners of the Scavenger Hunt will be handed out in term 4



Lynda & Theresa
Wellbeing Team

VCAL Hands on Learning

Four year 12 VCAL students who participated in the Hands on Learning program two years ago, engage in an interview with Mr Green sharing their experiences from the program and explain how it has helped their schooling experience. Watch it below. (<https://www.youtube.com/watch?v=K4kkTxYGD7w>)



Mr Green
HOL Coordinator

Learning to Drive

L2P Learner Mentor Program



Think back to major events - Where you were when you heard about the September 11 attacks, when Barak Obama became the President or any other world-changing event? It's not an understatement to say the Coronavirus pandemic has changed the world - it will become part of the collective memory. But will it become a moment of change for you personally?

The Department of Transport runs a program called L2P, which could be your “moment of change”. L2P matches young learner drivers with a supervising driver mentor. Mentoring is a relationship where a more experienced person helps a less experienced person achieve their goals. The purpose of the program is to enable a learner driver to meet the compulsory 120 hours of driving practice needed, prior to gaining their probationary licence. If you have successfully taught your own children to drive and enjoyed the experience, there are opportunities to help other disadvantaged young people in your local community to achieve this same success. For a young person, having a driver's license opens up employment, training and social opportunities. In addition, your help will reduce the likelihood of crash involvement for young drivers. Full training is provided to mentors, as is a car for the learner to practice with.

The L2P program can be a fantastic way for you to connect with and assist those in your local community. For more information, please contact:

Luke Donovan
Road Safety Victoria
T: 03 9881 8958 | M: 0418 351 739
Luke.Donovan@roads.vic.gov.au

Mr Keane
Student Voice & SRC



The University of Melbourne Class of 1976 scholarship was established with a donation from an anonymous donor and awarded to undergraduate students from Noble Park Secondary College who are experiencing disadvantaged circumstances. The total value of the scholarship is \$45,000 over 3 years.

Further information on the University of Melbourne website:
<https://scholarships.unimelb.edu.au/awards/class-of-1976-scholarship>



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Hands on Learning before remote learning



Building seats for the Japanese Garden while being COVID Safe!

VCAL class before remote learning



The VCAL class cooking with the newly installed replacement ovens



Virtual Meetings



Tuesday 10 November	9.00am–12.15pm English English as an Additional Language (EAL)		
Wednesday 11 November	9.00am–10.45am Art		
Thursday 12 November	9.00am–11.45am Psychology		
Friday 13 November	9.00am–11.45am Biology	2.00pm–3.45pm Further Mathematics Examination 1	
Monday 16 November	9.00am–10.45am Further Mathematics Examination 2	3.00pm–5.15pm Business Management	
Tuesday 17 November	9.00am–10.15am Mathematical Methods Examination 1		
Wednesday 18 November		11.45am–2.00pm Japanese First Language Literature	3.00pm–5.15pm Mathematical Methods Examination 2
Thursday 19 November	9.00am–10.15am Specialist Mathematics Examination 1	11.45am–1.30pm Visual Communication Design	3.00pm–5.15pm Health and Human Development
Friday 20 November		11.45am–2.00pm Music Style and Composition Specialist Mathematics Examination 2	3.00pm–5.15pm Accounting
Monday 23 November	9.00am–11.45am Chemistry		2.00pm–4.15pm Legal Studies
Tuesday 24 November	9.00am–11.45am Physics		
Thursday 26 November	9.00am–10.45am Food Studies VET Engineering Studies	11.45am–2.00pm Japanese Second Language	
Friday 27 November		11.45am–1.30pm VET Sport and Recreation	
Monday 30 November			3.00pm–5.15pm Chinese First Language
Tuesday 1 December		11.45am–2.00pm Chinese Second Language Advanced Greek Spanish Vietnamese First Language Vietnamese Second Language	3.00pm–5.15pm Chinese Second Language

SEPTEMBER HOLIDAY ACTIVITIES

WEEK 1

WEEK 2

MONDAY

21 HIP HOP LYRIC WRITING
Join N'fa to learn how to build your skills in making rhymes and creating a good flow in your lyrics.
Created by Arts Centre Melbourne

28 LYRIC WRITING WORKSHOP
Learn how to write your own lyrics in this step-by-step video with Eva.
Created by Arts Centre Melbourne

TUESDAY

22 MAKE BRACELETS
Join Youth workers in this interactive online workshop and learn to make your very own bracelets at home.
Booking essential
Delivered by Youth and Family Services

29 MUSIC TRIVIA
Content warning! Cheesy pop music. Get your friends together and join Youth Services for this interactive music quiz.
Booking essential
Delivered by Youth and Family Services

WEDNESDAY

23 PASTEL DRAWING
Watch how Humaira brings a fruit bowl to life on the paper using pastels.
Created by Arts in Greater Dandenong

30 MAKE A MUG CAKE
The perfect activity for those of you with a sweet tooth! Make a mug cake in under 5 minutes.
Delivered by Youth and Family Services

THURSDAY

24 BLACK OUT POETRY
Looking for a cool artwork for your room? Or a handmade gift idea? Make your own unique black out poetry.
Created by Arts in Greater Dandenong

1 GAME ON
Youth Services have got an hour of fun interactive, online games planned for you and your friends.
Booking Essential
Delivered by Youth and Family Services

FRIDAY

25 AT HOME WORKOUTS
We have two workout videos to get you moving on Friday. Why not try one in the morning and the other in the afternoon?
Created by This Girl Can

2 AT HOME WORKOUTS
We have two more at home workouts for you to try before your holiday ends. Get your heart rate pumping with a HIIT and a cardio workout.
Created by This Girl Can

AMPLIFIED 2.0

FRIDAY 2 OCT, 4pm - 4.30pm

Amplified 2.0 will celebrate and share young people's talents featuring musical instruments, singing, dancing, rapping, DJing, producing and poetry.

Stream this event from the comfort of your own home from young local musicians and entertainers.

FIND OUT MORE

For more information about our holiday activities and programs, visit the Youth Services website or contact us on 9793 2155.

Greater Dandenong Youth and Family Services
39 Clow Street, Dandenong
youthservices@cgd.vic.gov.au
facebook.com/cgdyouthservices
youth.greaterdandenong.com
We are proudly drug, alcohol and smoke free

9793 2155
TTY: 133 677
Speak and Listen:
1300 555 727
TIS: 13 14 50

Mental Health Month October 2020

10 OCT
WORLD MENTAL HEALTH DAY

Mental Health
Australia



Try these suggested activities to connect with others, have a bit of fun, and look after your mental health during October! #Lookafteryourmentalhealthaustralia

			THUR	FRI	SAT	SUN
			01 Pick a fun book and read it throughout the month	02 Send a kind message to a friend or family member (challenge yourself to send one message a day!)	03 Bake something you've never tried to before	04 Go for a walk around your neighbourhood
MON	TUE	WED	05 Aim to be in bed at an early hour – challenge yourself to do this for the rest of the week	06 Hand write some cards and send them to people you care about	07 Call a friend or family member	08 Cook your favourite meal for dinner
09 Wear some odd socks and post a photo of them on social media #OSD2020	10 WORLD MENTAL HEALTH DAY Make a promise to look after your mental health	11 Take a break from social media and the news – challenge yourself to go the whole day	12 Drop a note into your neighbour's letterbox, letting them know you're around if they need anything	13 Try a new exercise like yoga, running or HIIT – challenge yourself to do it three times this month	14 Put on your favourite song and sing along loudly – dance around!	15 Donate some clothes and/or items from around your house that could benefit others
16 Take a photo of something beautiful and send it to a friend with a kind message	17 Video chat a friend or family member, or have a cup of tea in person if you can	18 Go for a long walk and listen to a podcast you like, or try a new one	19 Watch your favourite movie	20 Clean up your bedroom, light some candles and read some of your book	21 Invite a friend over for a meal/video chat with them over a meal	22 Make an effort to compliment/thank the people you interact with
23 Leave a positive review for a local restaurant/shop or somewhere you frequent in your area	24 Do something creative, like drawing, colouring or writing a story – just for you!	25 Call a trusted friend and tell them how you've been going, and invite them to do the same	26 Get dressed in your favourite outfit	27 Sit outside for a little bit and soak up the sun	28 Watch an episode of your favourite TV show – recommend the show to a friend	29 Think of three people you are thankful for – then tell them!
30 Write down 5 things you are grateful for... then 5 more... then 5 more!	31 Make a list of the things you enjoyed doing this month – and do them again next month!					