**Principal’s Report**

*Teaching and Learning Framework. Seeking Feedback.*

In my last newsletter I outlined the 12 steps of our recently implemented Teaching and Learning Framework. I am keen to speak with parents about its progress so far, and would love to hear parent’s point of view. Are your children coming home noticing any differences of the framework of the lessons? Please ring me on 9546 9066 to have a conversation about your views of our Teaching and Learning Framework, or if you would like to come and visit me, please ring the office for an appointment.

**Recent Changes to Yard Duty Management**

As a result of feedback from staff, we have revisited our yard duty areas in an effort to improve supervision of students at recess and lunchtimes. The area at the back and side of the top soccer field is out of bounds, and we have introduced that only students actively involved in playing sport are permitted to be on the football oval.

A fence has been built to assist in this implementation. We are trialing the use of the soccer field to only be used under staff supervision, which will be reviewed at the end of term. Our grounds are very extensive and there are still plenty of ‘green’ areas that students may use with the introduction of these new boundaries. The safety of our students is our prime concern and these changes are designed to maximise supervision.

**Japan Visit 2014**

As you may know we have been recruiting students for the NPSC visit to our Sister School in Shinminato in Toyama Prefecture in Japan. At this stage it is likely to be held in June 2014. There will be a compulsory meeting for all students who are interested and their families on Monday September 2nd.

At the meeting, we will be able to discuss such things as possible itineraries, expected cost, numbers and we will answer any other questions that you may have. The meeting will begin at 6:00 pm and will be held in the Conference Room.

If you are unable to attend the meeting could you please contact either Mr Turnbull or Ms Nakamoto.

**Dates to Remember**

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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Monday 2 September</td>
<td>Japan Visit Meeting 6pm Conference Room</td>
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<td>Thursday 5 September</td>
<td>Casual Dress Day</td>
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<td>Thursday 5 September</td>
<td>Music Concert 7pm College hall</td>
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<td>Friday 20 September</td>
<td>Year 9-12 Rugby Competition</td>
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<td>Friday 20 September</td>
<td>End of Term 3</td>
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Junior School News -

Year 7 Maths

This week we held a Challenge Day with tasks relating to Algebra. The students had to unravel a mix-n-match Glossary relating to algebraic terms such as pronumerals, expression, substitute and coefficient. They then had a time challenge where they had to complete as many questions as they could adding/subtracting like-terms in 1 minute. Most students improved when we did it a second time at the end of the lesson!

The students were then challenged with programs that assist in problem solving (Dublox or Bloxorz) accessed via their netbook or the College Ipads. Some great co-operative working helped many students get through 7 levels in under half an hour! We then played a few rounds of card games matching like-terms. Overall a fun lesson where students worked together to learn a few more skills.

Year 9 Health Day

The day was a great success. The year 9 students enjoyed the day and learnt a great deal. The students rotated through a variety of sessions throughout the day finishing with a Zumba session for the girls and Gym for the boys.

Feedback from some of our students included.
- Fun and informative.
- It was great.
- Outstanding.
- It was all pretty good.

The average rank from feedback rated the day an 8.5 out of 10.

Rewards and Recognitions Program

Just a reminder that there are only 3 weeks remaining to collect Reward and Recognition stamps from your teachers. Remember every 15 stamps will get you a raffle ticket. The more raffle tickets you have in the draw, the better the chance of winning. HOW DO YOU GET A STAMP YOU ASK....That’s easy. Fulfill the 4 following criteria

1. Be punctual
2. Bring Equipment to class
3. Complete Homework
4. Wear full uniform

There are some great prizes to be won, so...

‘BE IN IT TO WIN IT’

College Uniform - Great Improvement!

There has been a considerable improvement in the way our students are wearing their school uniform. Well done to those Junior School students and we commend you for the pride you take in your appearance. Just a quick reminder to those few students who are still struggling with their College attire, to ensure they are in full school uniform at all times.

Helen Karagounis- Junior School Head
Sports News

Intermediate basketball teams competed at Dandenong stadium on Tuesday 27th of August. Boys were up against some very tall boys and did really well to finish third out of six teams for the day.

The Girls managed to win their last game by 14 points and finished fifth for the day.

Great sportsmanship from all players.

Year 11 Food Technology

Students focus on developing skills in planning, preparation and evaluation of food products. Unit 4 VCE Food Technology requires students to implement a design plan for a set of food items and evaluate these against their design brief from Unit 3.

Year 11 Chemistry Excursion

Last week Year 11 Chemistry students went to the Melbourne Aquarium to further study their current unit on acids and bases.

Students explored marine life and how it interacts with water and the effect of global warming and ocean acidification.

Students were taken backstage where the fish are fed and performed water tests as carried out by aquarium staff. By all accounts students had an interesting day where they learned a lot and had a great time.

HO HO HO

Xmas in August was held on Tuesday August 20th. The Year 12 Committee would like to thank everyone who came along and supported this fundraiser. A good time was had by all and the food was yummy.
1. DEAKIN UNIVERSITY NEWS -
• Discover Deakin – the University’s school holiday program is running at all campuses. Meet with current students, find out about courses, and experience what university life is like. When: Mon 23 to Fri 27 Sept. Info: www.deakin.edu.au/discover.
• Open Day – Check this out to plan your visit: www.deakin.edu.au/openday/#start.

2. WILLIAM ANGLISS INSTITUTE OPEN DAY Trial a Trade - As part of the day, get a hands-on look at what careers could entail. Aspiring chefs will learn their way around an industrial kitchen, while budding pâtissiers and sugar lovers will learn some tricks of the trade behind the creation of some of their favourite treats. This is a chance for students to follow their passions, discover career pathways or even realise a talent they didn’t know they had. Sign up beforehand at www.angliss.edu.au/Open-Day.

3. PRAHRAN CAMPUS OF SWINBURNE – Swinburne courses offered at this campus will move to the Hawthorn campus in 2014. However, with in-principle support from the Victorian Government, Northern Melbourne Institute of TAFE (NMIT) and Swinburne have signed a Memorandum of Understanding to work to ensure the continued delivery of tertiary education at the Prahran campus. NMIT’s vision for the campus is to progressively develop the campus as an educational precinct with a focus on training in the Creative Industries. Programs would include a range of creative disciplines (design, music, theatre arts, sound production, etc). It is hoped that programs will commence by the start of the 2014 academic year. For updates see: www.nmit.edu.au/prahran.

4. NATIONAL INSTITUTE OF DRAMATIC ART (NIDA) - NIDA (in Sydney) is an internationally acclaimed institute for education in theatre, film and television. NIDA is searching for talented students who have a desire to work hard and become successful artists in the arts and entertainment industry. All application, audition, interview and project requirements for NIDA’s tertiary programs are now available on their website, and applications must be made directly to NIDA before Mon 30 Sept (www.nida.edu.au). Information will be available to stream online for prospective students. Register for the online streaming at www.nida.edu.au/info2013.

5. FINE ARTS AT THE UNIVERSITY OF MELBOURNE - SOUTHBANK CAMPUS (VCA) - Those planning to apply for the Bachelor of Fine Arts at VCA are advised to see www.vca.unimelb.edu.au/bfa. For details explaining the application process for domestic students go to the specialisation of interest, click ‘Domestic’, then go to the ‘Apply Now’ tab. NOTE: applicants for Fine Arts (Film and Television), (Dance), (Animation) and (Screenwriting) must complete and submit a Supplementary application form. This form is only available to applicants via the link included in the VTAC application acknowledgment email or in the VTAC user account messages. The Supplementary application form must be completed and submitted by 5pm 30 August. Applicants must pay an additional assessment fee of $65 with their Supplementary application form.

6. FASHION CAMP – Want to cut it in fashion? Get a glimpse ‘behind the seams’ of this creative industry with instruction on everything from illustration and construction to styling and visual merchandising. Over five days of intensive fashion you will learn from industry experts how to turn a passion into a profession. When: 23 - 27 Sept (holidays); Where: Kangan Institute’s Centre for Fashion and Creative Industries, Cremorne St, Richmond; Cost: $785; Ages: 15 – 18 years; Book: www.kangan.edu.au/short-courses-melbourne/fashion-camp/aosc/ftashn12/
7. **INDIGENOUS AUSTRALIAN ENGINEERING SUMMER SCHOOL** – The Faculty of Engineering and Information Technologies at the University of Sydney is hosting this event, funded by Engineering Aid Australia. The program gives 20 Indigenous secondary school students from across Australia, who are entering Years 11 and 12 in 2014, the chance to go to Sydney and explore the possibilities of studying and working in various areas of engineering. The week-long program will involve site visits at key Sydney locations, curriculum exercises and participation in cultural activities. There will be opportunities to meet engineering industry representatives and the Sydney Harbour Bridge Climb. All activities, accommodation, flights and meals are covered. Indigenous students with aptitude for maths and science, and interested in engineering can apply. When: 12-18 January, 2014; Info: 02 9036 6571, iaess@sydney.edu.au, www.sydney.edu.au/engineering/iaess, www.engineeringaid.org.

8. **GUARANTEED ATAR’s AT SWINBURNE**
Many of Swinburne University’s degrees will have a guaranteed ATAR in 2014. This means that students who meet course prerequisites and achieve an ATAR rank equal to or above the published guaranteed ATAR, and list that course as their highest successful preference through VTAC, will be guaranteed a place in that course. Students who achieve an ATAR just below the published guaranteed ATAR may be eligible for bonus points through middle-band and SEAS consideration. For a list of courses and scholarships with guaranteed ATAR’s see: www.future.swinburne.edu.au/vtac/atar.

9. **NUCLEAR MEDICINE HOSPITAL VISITS**
What is nuclear medicine? What do nuclear medicine technologists do? Get answers to these questions by joining a free visit to a nuclear medicine department at a major teaching hospital. When: 26-27 Sept; Info: medicalsciences@rmit.edu.au, see www.rmit.edu.au/medicalsciences/nuclearmedicine.

10. **MONASH UNIVERSITY NEWS**
- **MONASH YEAR 11 INSPIRATION DAY**
  Be inspired about your future tertiary decisions while discovering a world of possibilities at Monash. This event will give you a chance to explore options, life at university, as well as provide the opportunity to discuss your future with staff. When: 11am-3pm, Thurs 26 Sept; Where: Caulfield Campus; Register: www.monash.edu/year11-day; Info: Eddie Oates, ph. 9903 1613 or onshore-events@monash.edu. Catering provided.
- **SCHOLARSHIPS AT MONASH** – Year 12s who list Monash as a course preference when applying for courses through VTAC will automatically be considered for most merit scholarships. Info see: www.monash.edu/scholarships/merit.
- **SIR JOHN MONASH SCHOLARSHIP PROGRAM 2014** – For students who have excelled, Monash is offering a very generous scholarship program. See: www.monash.edu/scholarships/sir-john.
- **MONASH GUARANTEE** – Monash has a new admissions program for 2014 – the Monash Guarantee. Students who are financially disadvantaged, Indigenous Australians or completing Year 12 at a Monash under-represented school could be eligible for a guaranteed place at Monash, even if their ATAR is below the clearly-in. See: www.monash.edu/study/options/guaranteed-entry.

11. **EQUITY AND MERIT SCHOLARSHIPS**
  All Year 12 students should apply for Equity and Merit Scholarships via VTAC. VTAC scholarships applications for domestic students close on 18 Oct. For tips on applying: www.vtac.edu.au/applying/process.html.

12. **CADETSHIPS IN LOGISTICS** – The Victorian Transport Association has a very successful Cadetship program. It is a two-year program which has young people employed full time with logistics companies while studying for the Cert IV in Logistics and a Diploma of Logistics. Info: Kristie, ph 9646 8590, see www.vta.com.au.

Compiled by: m.walker

Toni Sanfilippo - Careers Coordinator
Volunteers Needed!

TRAINING FOR PARENTS OF TEENAGERS (TPOT study)

Who is running the project?
The Population Mental Health Group at The University of Melbourne.

Who can take part?
Parents with teenagers aged between 12-15 years within Victoria (one parent and one teenager per family).

What are the aims?
The project aims to teach parents the skills to assist a teenager, in the event that they develop a mental health problem or a physical injury and to evaluate the training offered.
We are interested to see if the skills taught to parents are used on adolescents and whether this has a long-term health benefit for adolescents.

What types of courses are offered?
The study offers a FREE 2-day course to parents, in either Youth Mental Health First Aid or an accredited Red Cross Apply First Aid course.

During online registration at www.tpot.net.au, parents will need to select both courses but a computer will randomly place them into one course or the other.

What's in it for me?
Parents receive their training course, the accompanying training materials and a certificate of completion for free.

Note: To be eligible, you must not have undertaken training in the previous three years in Mental Health First Aid (MHFA), Youth MHFA or physical first aid.

Visit www.tpot.net.au to watch a 3-min video about the study!

FREE 2 DAY COURSES

• a 14-hour Youth Mental Health First Aid which teaches adults the skills to recognise the early signs of mental illness, identify potential mental health-related crises, and assist teenagers to get professional help.

• a 15-hour (HLTFA301B) Australian Red Cross Physical First Aid which teaches the skills to sustain life, reduce pain and minimise the consequences of injury and illness until professional help arrives.

Courses runs from 9am till 5pm each day on:

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<th>Date</th>
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<th>Location</th>
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<tr>
<td>31 August and 7 September 2013</td>
<td>St John’s Regional College</td>
<td>5 – 11 Caroline Street Dandenong VIC 3175</td>
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Register at: www.tpot.net.au

Telephone interview prior to training

Before parents can attend their allocated training course, they and their teenager will be required to undertake an individual 20 to 30 minute telephone survey, which will ask about knowledge and attitudes about health problems.

Questions?
Please contact Julie Fischer, Trial Manager TPOT, Population Mental Health Group, The University of Melbourne, email: jfischer@unimelb.edu.au, tel: 9035 6770 or mobile: 0401 772 648

For more info & to register:

www.tpot.net.au

This study has received ethics approval from The University of Melbourne’s Behavioural and Social Sciences Human Ethics Sub-Committee ID: 1135679, The Department of Education and Early Childhood Development (DEECD) ID: 2012_001480 and the Catholic Education Office of Melbourne (CEOM) ID: 1877. It is funded by an NHMRC Australia Fellowship to Professor Anthony Jorm.